What do we do to reduce bullying?

Prevention strategies include:
- Promoting the values of Respect, Responsibility and Honesty.
- Teaching Social Skills programs R-12.
- Providing Professional learning to staff.

Intervention strategies include:
- Counselling students involved in bullying.
- Talking with parents and caregivers about the situation and strategies.
- Putting consequences in place for those who bully others.
- Ensuring all staff know how to address bullying effectively and respectfully.

Ongoing strategies include:
- Monitoring the situation between the students to ensure their safety and wellbeing are maintained.
- Reviewing our yard duty procedures to make sure they are effective.
- Dealing with “hotspots” in the yard.
- Reviewing and evaluating behaviour codes and policies.

The School Community will:
- Promote students’ sense of concern and responsibility.
- Develop skills and strategies to deal with bullying.
- Provide positive role models.
- Build self-esteem and resilience.
- Keep the lines of communication open.
- Share information.

If you are being bullied you can:
- Tell them to stop and walk away.
- Find a group/friend to join.
- Ignore them and report it.
- Walk away and report it.
- Tell someone who will help you.

If you see someone bullied, as a bystander you can:
- Tell the person bullying to stop.
- Be a friend to the person being bullied.
- Seek help.

Help make our school a safe and caring environment.
Wudinna Area School staff, students and parents will work together to create a safe, caring and enjoyable environment in order to achieve educational outcomes for all students.

We will continually work towards creating an environment where individual differences are embraced, understood and accepted.

**BULLYING IS ....**

deliberate and hurtful gestures, words or actions which are typically repeated over time.

<table>
<thead>
<tr>
<th></th>
<th>Direct</th>
<th>Indirect</th>
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<tbody>
<tr>
<td><strong>Physical</strong></td>
<td>• hitting, slapping, punching, kicking, pushing, strangling, spitting, biting, pinching, scratching, throwing things (eg stones)</td>
<td>• getting another person to harm someone</td>
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<tr>
<td><strong>Non Physical</strong></td>
<td>• mean and hurtful name calling</td>
<td>• spreading nasty rumours</td>
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<td>• hurtful teasing</td>
<td>• trying to get another student to dislike someone</td>
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<td>• racist remarks</td>
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<td>• sexual comments</td>
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<td></td>
<td>• demanding money or possessions</td>
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<td>• forcing another to commit offences such as stealing</td>
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<tr>
<td><strong>Non Verbal</strong></td>
<td>• threatening and/or obscene gestures body language</td>
<td>• deliberate exclusion from a group or activity</td>
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<td>• removing and hiding another’s property and/or damaging other’s property</td>
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<td><strong>Exclusion</strong></td>
<td>• ignoring</td>
<td>• being ignored, left out on purpose or not being allowed to join in</td>
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<tr>
<td><strong>Cyber Bullying</strong></td>
<td>• threatening and/or obscene photos and/or texts</td>
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<td></td>
<td>• using Facebook to bully others</td>
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<td></td>
<td>“Don’t Facebook, face the problem”</td>
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**BULLYING INTERVENTION PROCEDURE**

- Bullying occurs
  - Staff informed
  - Consequences (consequences are determined on the actual severity of the incident)
    - Formal warning
    - OR Relocation (from yard or class)
    - OR Internal suspension
    - OR External suspension

Re-entry Process

Counselling will be ongoing throughout this process.

Parents of students involved in typically repeated bullying incidents will be informed about the incidents and consequences.